



M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Social Studies	11th Grade Content	AII Students	2017-18	48.5%	50,865	48.6%	89	52.9%	83	13.4%	21	39.5%	62	*	69	5%	5
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	53.0%	87	61.5%	83	17.8%	24	43.7%	59	*	46	5%	6
Social Studies	11th Grade Content	America n Indian or Alaska Native	2017-18	43.3%	274	42.0%	29	50.0%	25	14.0%	7	36.0%	18	*	*	10%	2
Social Studies		America n Indian or Alaska Native	2018-19	38.5%	258	38.7%	24	45.7%	21	21.7%	10	23.9%	11	*	*	10%	2
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Native Hawaiia n or Other Pacific Islander	2018-19	33.3%	30	*	*	*	*	*	*	*	*	*	*	*	*





M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	53.2%	58	54.9%	56	13.7%	14	41.2%	42	*	43	5%	3
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	62.6%	62	70.1%	61	16.1%	14	54.0%	47	*	22	5%	4
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	33.0%	31	37.0%	30	7.4%	6	29.6%	24	*	*	5%	1
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	47.4%	36	52.2%	35	10.4%	7	41.8%	28	40.3%	27	7.5%	5
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	65.2%	58	69.7%	53	19.7%	15	50.0%	38	25.0%	19	5.3%	4
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	58.0%	51	70.6%	48	25.0%	17	45.6%	31	*	*	5%	1
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2017-18	32.5%	14,489	41.8%	38	46.4%	32	11.6%	8	34.8%	24	*	*	5%	2
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2018-19	30.6%	13,131	40.4%	38	51.5%	35	8.8%	6	42.6%	29	*	30	5%	3
Social Studies	11th Grade Content	Students With Disabiliti es	2017-18	16.2%	1,531	50%	5	50%	4	50%	<3	50%	*	50%	4	50%	3



Annual Education Report Sault Area High School (06068)

M-STEP Grades 3-11

Subject	Grade	Student Group		Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Advanc	Proficie	Proficie nt	Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
Studies	Grade	Students With Disabiliti es	2018-19	16.1%	1,512	50%	4	50%	3	50%	<3	50%	*	50%	7	50%	3
	11th Grade Content	Homeles s	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Homeles s	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Sault Area High School	2017-18	Total Score	All Students	1012.9	N/A	57	36.3%	100	63.7%	157
Sault Area High School	2018-19	Total Score	All Students	1003.8	N/A	45	33.3%	90	66.7%	135
Sault Area High School	2017-18	Total Score	American Indian or Alaska Native	982.0	N/A	13	26.0%	37	74.0%	50
Sault Area High School	2018-19	Total Score	American Indian or Alaska Native	983.0	N/A	12	26.1%	34	73.9%	46
Sault Area High School	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Sault Area High School	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Sault Area High School	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Sault Area High School	2018-19	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Sault Area High School	2017-18	Total Score	White	1030.8	N/A	42	41.2%	60	58.8%	102
Sault Area High School	2018-19	Total Score	White	1018.3	N/A	33	37.9%	54	62.1%	87
Sault Area High School	2017-18	Total Score	Female	1007.8	N/A	24	29.6%	57	70.4%	81
Sault Area High School	2018-19	Total Score	Female	966.9	N/A	16	23.9%	51	76.1%	67
Sault Area High School	2017-18	Total Score	Male	1018.4	N/A	33	43.4%	43	56.6%	76





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Sault Area High School	2018-19	Total Score	Male	1040.1	N/A	29	42.6%	39	57.4%	68
Sault Area High School	2017-18	Total Score	Economically Disadvantaged	959.1	N/A	16	23.2%	53	76.8%	69
Sault Area High School	2018-19	Total Score	Economically Disadvantaged	936.3	N/A	12	17.6%	56	82.4%	68
Sault Area High School	2017-18	Total Score	Not Economically Disadvantaged	1055.1	N/A	41	46.6%	47	53.4%	88
Sault Area High School	2018-19	Total Score	Not Economically Disadvantaged	1072.2	N/A	33	49.3%	34	50.7%	67
Sault Area High School	2017-18	Total Score	Not English Learners	1012.9	N/A	57	36.3%	100	63.7%	157
Sault Area High School	2018-19	Total Score	Not English Learners	1003.8	N/A	45	33.3%	90	66.7%	135
Sault Area High School	2017-18	Total Score	Not Migrant	1012.9	N/A	57	36.3%	100	63.7%	157
Sault Area High School	2018-19	Total Score	Not Migrant	1003.8	N/A	45	33.3%	90	66.7%	135
Sault Area High School	2017-18	Total Score	Students With Disabilities	810.9	N/A	< 3	50%	*	50%	11
Sault Area High School	2018-19	Total Score	Students With Disabilities	763.8	N/A	< 3	50%	*	50%	13
Sault Area High School	2017-18	Total Score	Students Without Disabilities	1028.2	N/A	57	39.0%	89	61.0%	146
Sault Area High School	2018-19	Total Score	Students Without Disabilities	1029.3	N/A	45	36.9%	77	63.1%	122





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Sault Area High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Sault Area High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Sault Area High School	2017-18	Total Score	Not Homeless	1015.8	N/A	57	37.0%	97	63.0%	154
Sault Area High School	2018-19	Total Score	Not Homeless	1004.3	N/A	45	33.6%	89	66.4%	134
Sault Area High School	2017-18	Total Score	Not Foster Care	1012.9	N/A	57	36.3%	100	63.7%	157
Sault Area High School	2018-19	Total Score	Not Foster Care	1003.8	N/A	45	33.3%	90	66.7%	135
Sault Area High School	2017-18	Total Score	Not Military Connected	1012.9	N/A	57	36.3%	100	63.7%	157
Sault Area High School	2018-19	Total Score	Not Military Connected	1003.8	N/A	45	33.3%	90	66.7%	135
Sault Area High School	2017-18	Evidence- Based Reading and Writing	All Students	516.7	480	102	65.0%	55	35.0%	157
Sault Area High School	2018-19	Evidence- Based Reading and Writing	All Students	510.4	480	81	60.0%	54	40.0%	135
Sault Area High School	2017-18	Evidence- Based Reading and Writing	American Indian or Alaska Native	503.0	480	28	56.0%	22	44.0%	50
Sault Area High School	2018-19		American Indian or Alaska Native	507.6	480	27	58.7%	19	41.3%	46
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Sault Area High School	2017-18	Evidence- Based Reading and Writing	White	525.9	480	71	69.6%	31	30.4%	102
Sault Area High School	2018-19	Evidence- Based Reading and Writing	White	513.9	480	54	62.1%	33	37.9%	87
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Female	518.1	480	55	67.9%	26	32.1%	81
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Female	503.1	480	39	58.2%	28	41.8%	67
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Male	515.1	480	47	61.8%	29	38.2%	76
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Male	517.6	480	42	61.8%	26	38.2%	68
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Economically Disadvantaged	491.7	480	33	47.8%	36	52.2%	69





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Economically Disadvantaged	474.4	480	29	42.6%	39	57.4%	68
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Not Economically Disadvantaged	536.3	480	69	78.4%	19	21.6%	88
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Not Economically Disadvantaged	547.0	480	52	77.6%	15	22.4%	67
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Not English Learners	516.7	480	102	65.0%	55	35.0%	157
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Not English Learners	510.4	480	81	60.0%	54	40.0%	135
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Not Migrant	516.7	480	102	65.0%	55	35.0%	157
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Not Migrant	510.4	480	81	60.0%	54	40.0%	135
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Students With Disabilities	424.5	480	<3	50%	*	50%	11
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Students With Disabilities	398.5	480	<3	50%	*	50%	13
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Students Without Disabilities	523.6	480	101	69.2%	45	30.8%	146
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Students Without Disabilities	522.4	480	79	64.8%	43	35.2%	122





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Not Homeless	518.1	480	102	66.2%	52	33.8%	154
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Not Homeless	510.7	480	81	60.4%	53	39.6%	134
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Not Foster Care	516.7	480	102	65.0%	55	35.0%	157
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Not Foster Care	510.4	480	81	60.0%	54	40.0%	135
Sault Area High School	2017-18	Evidence- Based Reading and Writing	Not Military Connected	516.7	480	102	65.0%	55	35.0%	157
Sault Area High School	2018-19	Evidence- Based Reading and Writing	Not Military Connected	510.4	480	81	60.0%	54	40.0%	135
Sault Area High School	2017-18	Mathematics	All Students	496.2	530	58	36.9%	99	63.1%	157
Sault Area High School	2018-19	Mathematics	All Students	493.3	530	46	34.1%	89	65.9%	135
Sault Area High School	2017-18	Mathematics	American Indian or Alaska Native	479.0	530	13	26.0%	37	74.0%	50





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Sault Area High School	2018-19	Mathematics	American Indian or Alaska Native	475.4	530	13	28.3%	33	71.7%	46
Sault Area High School	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Sault Area High School	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Sault Area High School	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Sault Area High School	2018-19	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Sault Area High School	2017-18	Mathematics	White	504.9	530	43	42.2%	59	57.8%	102
Sault Area High School	2018-19	Mathematics	White	504.4	530	33	37.9%	54	62.1%	87
Sault Area High School	2017-18	Mathematics	Female	489.6	530	24	29.6%	57	70.4%	81
Sault Area High School	2018-19	Mathematics	Female	463.7	530	16	23.9%	51	76.1%	67
Sault Area High School	2017-18	Mathematics	Male	503.3	530	34	44.7%	42	55.3%	76
Sault Area High School	2018-19	Mathematics	Male	522.5	530	30	44.1%	38	55.9%	68
Sault Area High School	2017-18	Mathematics	Economically Disadvantaged	467.4	530	16	23.2%	53	76.8%	69
Sault Area High School	2018-19	Mathematics	Economically Disadvantaged	461.9	530	13	19.1%	55	80.9%	68





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Sault Area High School	2017-18	Mathematics	Not Economically Disadvantaged	518.9	530	42	47.7%	46	52.3%	88
Sault Area High School	2018-19	Mathematics	Not Economically Disadvantaged	525.2	530	33	49.3%	34	50.7%	67
Sault Area High School	2017-18	Mathematics	Not English Learners	496.2	530	58	36.9%	99	63.1%	157
Sault Area High School	2018-19	Mathematics	Not English Learners	493.3	530	46	34.1%	89	65.9%	135
Sault Area High School	2017-18	Mathematics	Not Migrant	496.2	530	58	36.9%	99	63.1%	157
Sault Area High School	2018-19	Mathematics	Not Migrant	493.3	530	46	34.1%	89	65.9%	135
Sault Area High School	2017-18	Mathematics	Students With Disabilities	386.4	530	<3	50%	*	50%	11
Sault Area High School	2018-19	Mathematics	Students With Disabilities	365.4	530	<3	50%	*	50%	13
Sault Area High School	2017-18	Mathematics	Students Without Disabilities	504.5	530	58	39.7%	88	60.3%	146
Sault Area High School	2018-19	Mathematics	Students Without Disabilities	507.0	530	46	37.7%	76	62.3%	122
Sault Area High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Sault Area High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Sault Area High School	2017-18	Mathematics	Not Homeless	497.7	530	58	37.7%	96	62.3%	154



Annual Education Report Sault Area High School (06068)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Sault Area High School	2018-19	Mathematics	Not Homeless	493.6	530	46	34.3%	88	65.7%	134
Sault Area High School	2017-18	Mathematics	Not Foster Care	496.2	530	58	36.9%	99	63.1%	157
Sault Area High School	2018-19	Mathematics	Not Foster Care	493.3	530	46	34.1%	89	65.9%	135
Sault Area High School	2017-18	Mathematics	Not Military Connected	496.2	530	58	36.9%	99	63.1%	157
Sault Area High School	2018-19	Mathematics	Not Military Connected	493.3	530	46	34.1%	89	65.9%	135



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*	*
ELA	11th Grade Content	American Indian or Alaska Native	2017-18	80.0%	*	*	*	*	*
Mathematics	11th Grade Content	American Indian or Alaska Native	2017-18	42.9%	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2017-18	42.9%	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	32.1%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*	*



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	73.9%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	69.0%	*	*	*	*	*
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	66.7%	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	66.7%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*	*
ELA	8th Grade Content	White	2018-19	73.0%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	67.1%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	81.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	67.2%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*	*
ELA	8th Grade Content	Male	2018-19	72.7%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	68.7%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	80.6%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	69.3%	*	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	67.1%	*	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	68.5%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	72.8%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	74.3%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	70.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2018-19	69.8%	*	*	*	*	*
ELA	11th Grade Content	American Indian or Alaska Native	2017-18	75.0%	*	*	*	*	*
ELA	11th Grade Content	American Indian or Alaska Native	2018-19	66.7%	*	*	*	*	*
Mathematics	11th Grade Content	American Indian or Alaska Native	2017-18	75.0%	*	*	*	*	*
Mathematics	11th Grade Content	American Indian or Alaska Native	2018-19	100.0%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	American Indian or Alaska Native	2017-18	75.0%	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2018-19	100.0%	*	*	*	*	*
ELA	11th Grade Content	White	2018-19	66.3%	*	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	74.1%	*	*	*	*	*
Science	11th Grade Content	White	2018-19	70.3%	*	*	*	*	*
ELA	11th Grade Content	Female	2017-18	70.8%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	75.6%	*	*	*	*	*
Science	11th Grade Content	Female	2017-18	73.8%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	*	*	*	*	*
ELA	11th Grade Content	Male	2018-19	65.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	71.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	74.8%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	68.2%	*	*	*	*	*
Science	11th Grade Content	Male	2018-19	67.3%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2017-18	69.7%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	70.9%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	75.6%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	75.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	71.1%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	72.4%	*	*	*	*	*



Annual Education Report Sault Area High School (06068)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2017-18	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	90	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	67	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Female	2017-18	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2018-19	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	139	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Migrant	2017-18	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	139	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Military Connected	2017-18	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	139	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	90	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	104	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Female	2018-19	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2018-19	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	139	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	165	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Migrant	2018-19	139	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	139	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	89	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2018-19	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	122	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year		Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Tested -	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Homeless	2018-19	134	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	157	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	160	<10	*	*	*	*	*	*	*



Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	98.4%	1.6%	N/A	98.6%	1.4%	61.81%
All Students	Mathemati cs	98.9%	1.1%	39.95%	98.7%	1.3%	N/A	98.6%	1.4%	36.81%
All Students	Science	98.1%	1.9%	N/A	97.4%	2.6%	N/A	98.6%	1.4%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	97.0%	3.0%	N/A	98.6%	1.4%	62.14%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	99.7%	0.3%	N/A	100.0%	0.0%	58.33%
American Indian or Alaska Native	Mathemati cs	98.3%	1.7%	29.62%	99.7%	0.3%	N/A	100.0%	0.0%	29.17%
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	98.8%	1.2%	N/A	100.0%	0.0%	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	98.8%	1.2%	N/A	100.0%	0.0%	44.68%
Asian	ELA	99.3%	0.7%	71.37%	100.0%	0.0%	N/A	N/A	N/A	N/A
Asian	Mathemati cs	99.5%	0.5%	70.67%	100.0%	0.0%	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A	N/A	N/A	N/A
Black or African American	Mathemati cs	98.0%	2.0%	14.94%	100.0%	0.0%	N/A	N/A	N/A	N/A
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	N/A	N/A	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	<10	<10	<10	<10	<10	<10





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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathemati cs	98.8%	1.2%	26.94%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Mathemati cs	99.5%	0.5%	37.78%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10	<10	<10	<10
Two or More Races	ELA	98.7%	1.3%	47.09%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Mathemati cs	98.7%	1.3%	35.98%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Science	97.9%	2.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	97.8%	2.2%	N/A	98.9%	1.1%	64.52%
White	Mathemati cs	99.1%	0.9%	46.59%	98.3%	1.7%	N/A	98.9%	1.1%	40.86%
White	Science	98.4%	1.6%	N/A	97.1%	2.9%	N/A	98.9%	1.1%	N/A
White	Social Studies	98.4%	1.6%	36.71%	96.3%	3.7%	N/A	98.9%	1.1%	71.11%
Female	ELA	98.9%	1.1%	53.92%	98.5%	1.5%	N/A	98.6%	1.4%	59.15%



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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathemati cs	99.0%	1.0%	38.19%	98.9%	1.1%	N/A	98.6%	1.4%	25.35%
Female	Science	98.3%	1.7%	N/A	97.9%	2.1%	N/A	98.6%	1.4%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	97.4%	2.6%	N/A	98.6%	1.4%	53.52%
Male	ELA	98.7%	1.3%	45.63%	98.3%	1.7%	N/A	98.6%	1.4%	64.38%
Male	Mathemati cs	98.7%	1.3%	41.64%	98.5%	1.5%	N/A	98.6%	1.4%	47.95%
Male	Science	97.9%	2.1%	N/A	97.0%	3.0%	N/A	98.6%	1.4%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	96.6%	3.4%	N/A	98.6%	1.4%	71.01%
Economical ly Disadvanta ged	ELA	98.4%	1.6%	34.98%	97.9%	2.1%	N/A	98.6%	1.4%	45.21%
Economical ly Disadvanta ged	Mathemati cs	98.5%	1.5%	25.03%	98.4%	1.6%	N/A	98.6%	1.4%	23.29%
Economical ly Disadvanta ged	Science	97.3%	2.7%	N/A	97.2%	2.8%	N/A	98.6%	1.4%	N/A
Economical ly Disadvanta ged	Social Studies	97.2%	2.8%	17.58%	96.4%	3.6%	N/A	98.6%	1.4%	51.43%
English Learners	ELA	98.8%	1.2%	23.86%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Mathemati cs	99.1%	0.9%	22.89%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathemati cs	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A



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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.3%	1.7%	N/A	100.0%	0.0%	33.33%
Students With Disabilities	Mathemati cs	97.9%	2.1%	18.51%	99.2%	0.8%	N/A	100.0%	0.0%	22.22%
Students With Disabilities	Science	95.3%	4.7%	N/A	97.8%	2.2%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	95.7%	4.3%	N/A	100.0%	0.0%	21.43%
Homeless	ELA	96.3%	3.7%	28.30%	95.0%	5.0%	N/A	<10	<10	<10
Homeless	Mathemati cs	96.5%	3.5%	18.28%	95.0%	5.0%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathemati cs	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathemati cs	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A



Annual Education Report Sault Area High School (06068)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	93.37%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	91.53%	81.35%	86.59%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	88.52%	94.44%
White	83.48%	94.23%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	85.94%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	68.75%	73.71%	82.00%	94.44%



Annual Education Report Sault Area High School (06068)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group Baselin	ne Data Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Sault Area High School (06068)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	78.36%

^{*} All data based on students enrolled for a full academic year.



Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	61.81%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	45.21%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	33.33%	37.15%	46.29%	60.00%
American Indian or Alaska Native	ELA	40.78%	58.33%	49.32%	53.59%	60.00%
Native Hawaiian or Other Pacific Islander	ELA	53.54%	<10	56.41%	57.85%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
White	ELA	56.05%	64.52%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	36.81%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	23.29%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	22.22%	29.78%	36.89%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	29.17%	36.97%	41.20%	47.55%
Native Hawaiian or Other Pacific Islander	Mathematics	41.85%	<10	44.38%	45.65%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
White	Mathematics	43.95%	40.86%	45.55%	46.35%	47.55%



Annual Education Report Sault Area High School (06068)

Accountability Index Data

School Name	,				Quality/Stud	General Participation Index Value	Participation		Accountabilit y Status	Reason for Identification
Sault Area High School	80.79	70.29	97.24	0.00	85.21	100.00	0.00	79.75	N/A	N/A



Annual Education Report Sault Area High School (06068)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Sault Area High School (06068)	0	15	25	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d			J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Sault Area High School (06068)		3.29	10.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d	9	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Sault Area High School (06068)		0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Emergency or Provisional	Percent with Emergency or Provisional Credentials	9	<i>J</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Sault Area High School (06068)	1.66	5.4%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Sault Area High School (06068)		2.36	7.7%	N/A	N/A	N/A	N/A



Annual Education Report Sault Area High School (06068)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Strategies
			Implemented

No Data to Display



Annual Education Report Sault Area High School (06068)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male Female	51 49	22 25	40 42	30 28	8 5
National Lunch Program Eligibility Eligible Not Eligible Info not available	51 49 ‡	36 12 ‡	44 37 ‡	18 40 ‡	2 11 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 9 3 ‡ ‡ 5	15 51 34 9 ‡ ‡ 29	41 39 45 32 ‡ ‡ 42	36 9 17 37 ‡ ‡ 22	8 1 4 222 ‡ ‡ 7
Student classified as having a disability SD Not SD	11 89	60 19	29 42	10 31	1 7
Student is an English Language Learner ELL Not ELL	10 90	37 22	46 40	14 31	2 7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Sault Area High School (06068)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male Female	51 49	33 31	67 69	31 31	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	4 55 ‡	48 19 ‡	52 81 ‡	16 43 ‡	3 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	70 15 8 3 ‡ ‡	25 64 41 14 ‡ ‡ 39	75 36 59 86 ‡ ‡ 61	37 9 16 52 ‡ ‡ 24	11 1 2 21 ‡ ‡
Student classified as having a disability SD Not SD	10 90	75 27	25 73	5 34	0 9
Student is an English Language Learner ELL Not ELL	6 94	60 30	40 70	8 32	1 9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Sault Area High School (06068)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male Female	51 49	40 32	60 68	28 36	6 9
National Lunch Program Eligibility Eligible Not Eligible Info not available	53 47 ‡	49 21 ‡	51 79 ‡	20 45 ‡	3 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 18 9 3 ‡ ‡ 5	29 58 50 18 ‡ ‡	71 42 50 82 ‡ ‡ 67	37 15 18 44 ‡ ‡ 35	9 2 2 15 ‡ \$
Student classified as having a disability SD Not SD	10 90	74 31	26 69	10 34	1 8
Student is an English Language Learner ELL Not ELL	11 89	57 33	43 67	14 34	3 8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Sault Area High School (06068)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male Female	51 49	32 21	68 79	26 37	2 3
National Lunch Program Eligibility Eligible Not Eligible Info not available	47 52 ‡	39 15 ‡	61 85 ‡	19 43 ‡	1 4 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	70 15 8 3 ‡ ‡	22 48 36 14 ‡ ‡	78 52 64 86 ‡ ‡ 77	35 12 22 56 ‡ ‡ 40	3 0 1 6 ‡ ‡ 5
Student classified as having a disability SD Not SD	11 89	71 21	29 79	5 35	0 3
Student is an English Language Learner ELL Not ELL	6 94	57 25	43 75	6 33	0 3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.